

# Nashdale Public School Behaviour Support and Management Plan

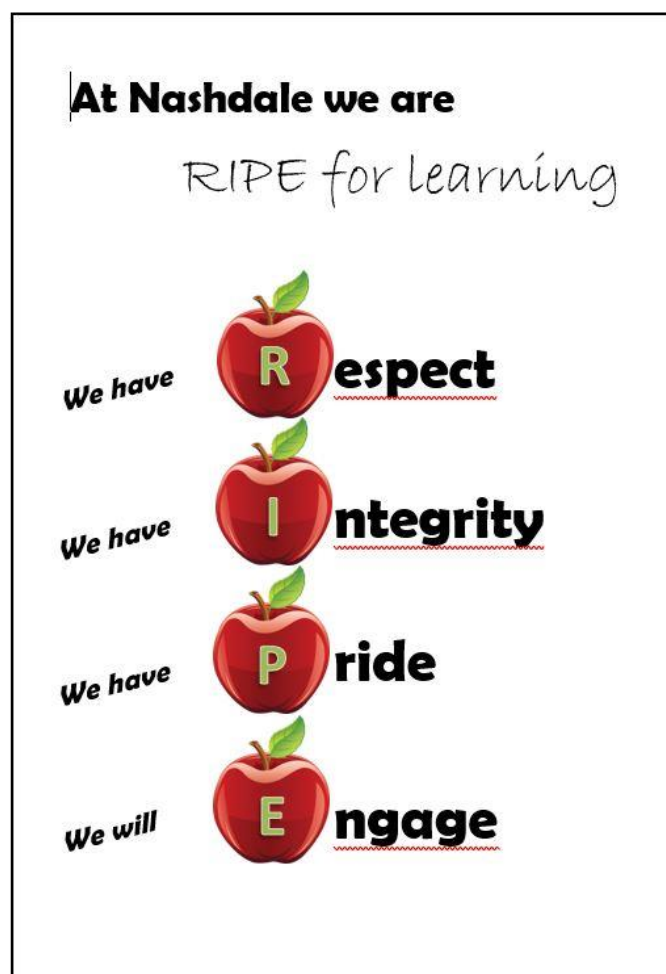
## Overview

Nashdale Public School is committed to explicitly teaching and modelling positive behaviour and to supporting all students to be engaged with their learning. Key programs prioritised and valued by the school community are Positive Behaviour for Learning and The Resilience Project.

### Promoting and reinforcing positive student behaviour and school-wide expectations

Nashdale Public School has the following school-wide rules and expectations:

- to be Ripe for Learning (Respect, Integrity, Pride, Engagement)



Nashdale Public School uses the following strategies and systems to explicitly teach, recognise and reinforce positive student behaviour and behavioural expectations:

- Merit Award System
- House Point System - House points are used by all staff to reinforce positive behaviour for students that demonstrate the school values of Respect, Responsibility and Resilience. Students are also awarded house points for demonstrating community mindedness and citizenship. House points are recorded in all classrooms and tallied weekly. The updated weekly tally is shared at the Monday morning assembly. Assembly awards given throughout the term to students in the House with the most points. At the end of year Presentation Night, the House Shield presented at to the House which has earned the most house points during the year.

### Behaviour Code for Students

The Behaviour Code for Students can be found at <https://education.nsw.gov.au/policy-library/policies/pd-2006-0316/pd-2006-0316-01>. High expectations for student behaviour are established and maintained through effective role modelling, explicit teaching and planned responses.

### Whole School Approach

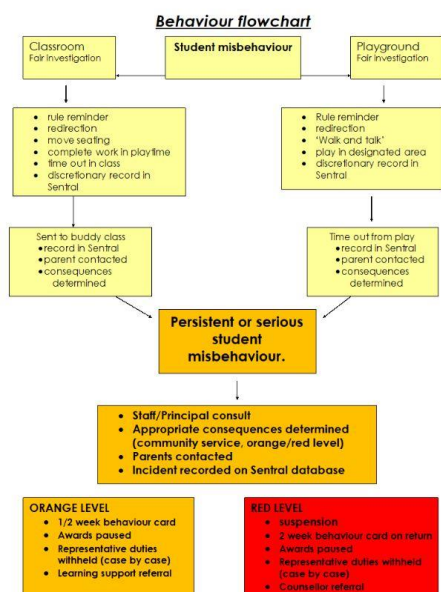
Care Continuum	Strategy or Program	Details	Audience
Prevention	Classroom Management	<p>All teachers demonstrate outstanding classroom management skills through:</p> <ul style="list-style-type: none"><li>• developing strong teacher / student relationships</li><li>• class based systems of expectations and positive reinforcement</li><li>• consistent teacher expectations, routines, modelling and responses to behaviour</li><li>• integrating mindfulness, movement breaks and social/emotional learning into teaching and learning programs</li><li>• highly differentiated teaching that addresses individual learning needs of all students</li></ul>	Whole school

Care Continuum	Strategy or Program	Details	Audience
Prevention	PBL Tier 1 – School wide expectations	Positive Behaviour for Learning (PBL) Tier 1 Schoolwide systems of support brings together the whole school community to contribute to developing a positive, safe, and supportive learning culture.	Whole school
Prevention	Disability Standards for Education	Whole school professional learning to ensure all students can participate in the curriculum on the same basis as their peers through rigorous, meaningful and dignified learning.	Whole school
Prevention	The Resilience Project	A program to inspire and engage the whole school community through evidence-based GEM (gratitude, empathy and mindfulness) principles.	Whole school
Prevention	Attendance	The AP (Wellbeing) undertakes a weekly data analysis of non-attendance. Teachers send home yellow slips for individual days absent. On the second day a student is away the teacher calls the family and records this contact in SENTRAL.	Whole school
Early Intervention	School counselling service	School counselling staff support students by providing psychological assessment, intervention services, connection to external agencies and case management.	Individual students & families
Early Intervention	Attendance	The AP (Wellbeing) analyses attendance data weekly. If a student's attendance is under 85% their parents are contacted and case management including meetings to develop Personalised Attendance Plans.	Individual students & families
Targeted Intervention	Learning and Support	The Learning and Support Team work with teachers, students and families to support those students who required personalised learning and support. Including development of risk-assessments and the development of long- and short-term goals.	Individual students & families
Targeted Intervention	Learning & Support	Small group tuition program (literacy and numeracy) where	Individual students and

Care Continuum	Strategy or Program	Details	Audience
	(small group instruction & ILSP)	evidence-informed programs are implemented to support student learning.	families
Individual Intervention	Delivery Support Team	Complex Case management / support to develop comprehensive systems with school and external providers to support students' engagement with learning.	Individual students and families
Individual Intervention	Integration Funding Support	Additional funding for extra support, such as an additional teacher or School learning support officer in a mainstream classroom, for students with moderate to severe disabilities.	Individual students and families
Individual Intervention	Attendance Programs	The Home School Liaison Program supports the school and family to improve attendance for students at risk of disengaging.	Individual students and families

### Detention, reflection and restorative practices

Action	When and how long?	Who coordinates?	How are these recorded?
Teacher Managed Reflection	Recess or lunch	Classroom Teacher	Recorded in SENTRAL and phone call made to parent.
Executive Managed Reflection	Recess or lunch	Executive Staff	Recorded in SENTRAL and phone call made to parent.



## Partnership with parents/carers

Nashdale Public School will partner with parents/carers in establishing expectations for parent engagement in developing and implementing student behaviour management strategies by consultation with the P&C members and committee, through the school newsletter and seeking feedback from the parent Tell Them From Me (TTFM) survey and google forms.

Nashdale Public School will communicate these expectations to parents/carers by regularly sharing these expectations with the school community through the school newsletter, Facebook page and P&C membership.

## School Anti-bullying Plan

Nashdale Public School's Anti-bullying plan can be found at: [Insert a link to the school's existing anti-bullying plan here](#). Refer to the [Bullying of Students – Prevention and Response Policy](#) and [Anti-bullying Plan](#).

## Reviewing dates

Last review date: 21<sup>st</sup> February 2023

Next review date: Day 1, Term 1, 2024